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ABSTRACT

This 12 minute videotape presents the stories of young children and adolescents who have experienced difficulty in learning to read. The three children and the adolescent featured in the video tell in their own words of the pain they felt by not being able to learn to read and the effect on their self esteem. The video consists of these children's own short films about their difficulties--in effect, they are the "stars" of the video. The video also notes that these children were able to learn to read, or to read better, through tutoring, which led to increased confidence and self esteem. It notes that the best form of reading instruction integrates the teaching of words as made up of sounds; linking sounds to letters; and teaching reading for fluency, comprehension, and fun using a wide range of literature. (RS)

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